

KEYWORD INDEX

- Acoustics, 461-483
 Alzheimer's disease, 345-359
 Argument structure, 233-250
 Articulation, 403-424
 Assimilation, 199-214
 Aural rehabilitation, 361-369
- Babbling, 155-168
- Cantonese, 35-57, 79-99, 101-113, 443-459, 597-617
 Case study, 425-441
 Child phonology, 443-459
 Children, 215-232
 Clinical analysis, 361-369
 Clinical phonetics, 371-401
 Coarticulation, 461-483
 Cochlear implant, 79-99, 101-113, 135-147
 Contingent query sequences, 265-285
 Conversation, 317-327
 analysis, 345-359
- Developmental apraxia of speech, 461-483
 Diphthongs, 597-617
 Discourse, 345-359
 Disordered speech, 329-344
 Down syndrome, 251-263
- Early word productions, 155-168
 Electrode stimulation rate, 79-99
- Fast mapping, 59-77
- Gaze, 317-327
 Genetics, 403-424
 German, 169-182
 Gesture, 317-327
- Hearing impairment, 135-147
- Implicational hierarchy, 35-57, 443-459
 Interaction, 317-327
 Intervocalic, 215-232
 Intervocalic consonants, 149-154, 155-168, 169-182, 199-214
- Language delay, 573-596
 Lexical diffusion, 115-134
 Lexicon, 1-20
 Lidcombe Program, 21-33
- Medial consonants, 149-154
 Moments analysis, 403-424
 Mother-child interactions, 265-285
- Multidimensional scaling, 101-113
 Multilayered, 299-316
- Naming, 1-20
 Neighbourhood density, 115-134
 Normal acquisition, 573-596
- Orthography, 317-327
- Perceptual analysis, 371-401
 Phonetic inventories, 155-168
 Phonetics, 329-344, 371-401
 Phonological acquisition, 149-154
 Phonological delay, 115-134
 Phonological development, 169-182, 183-198
 Phonological disorders, 35-57, 149-154, 183-198, 199-214
 Phonology, 215-232, 265-285, 403-424, 573-596
 Planning, 461-483
 Pragmatics, 265-285
 Pre-school children, 21-33, 215-232, 573-596
 Programming, 461-483
 Prosodic transcription, 329-344
- /r/-Distortion, 425-441
 Representation, 1-20
 Research methodology, 135-147
- School-age, 233-250
 Segmental transcription, 329-344
 Semantics, 1-20
 Social action, 317-327
 Specific language impairment, 1-20, 59-77, 233-250, 573-596
 Speech acquisition, 135-147
 Speech acts, 345-359
 Speech development, 597-617
 Speech disorders, 403-424
 Speech production, 215-232
 Speech therapy, 425-441
 Stuttering, 21-33, 361-369
 Surgery, 425-441
 Syllabification, 169-182, 199-214
 Syllable structure, 183-198
 Syntactic bootstrapping, 251-263
- Teaching and learning, 371-401
 Third formant, 425-441
 Timing, 21-33
 Tone discrimination, 79-99

Tone perception, 101-113

Toolkit, 299-316

Transcribing, 299-316, 345-359

Transcript, 299-316

Transcription, 317-327, 329-344, 361-369,
371-401

Verbs, 233-250

· diversity, 251-263

learning, 59-77

Vowels, 597-617

Word frequency, 115-134

INDEX OF AUTHORS

- AGUILAR-MEDIAVILLA, E. M., SANZ-TORRENT, M. and SERRA-RAVENTOS, M.: A comparative study of the phonology of pre-school children with specific language impairment (SLI), language delay (LD) and normal acquisition, 573
- ALESSI, D. M., *see* Hagiwara, R.
- ALTMAN, E. K., *see* Klein, H. B.
- ANDERSON, B., *see* Eyer, J. A.
- ANDREWS, E., *see* Rvachew, S.
- APPEL, A., *see* McGregor, K. K.
- AU-YEUNG, J. and HOWELL, P.: Non-word reading, lexical retrieval and stuttering: Comments on Packman, Onslow, Coombes and Goodwin (2001), 287
- BALL, M. J. and POWELL, T. W.: *Clinical Linguistics and Phonetics*: an index to volumes 1-15, 485
- BALL, M. J. and RAHILLY, J.: Transcribing disordered speech: the segmental and prosodic layers, 329
- BARRY, J. G., BLAMEY, P. J. and MARTIN, L. F. A.: A multidimensional scaling analysis of tone discrimination ability in Cantonese-speaking children using a cochlear implant, 101
- BARRY, J. G., BLAMEY, P. J., MARTIN, L. F. A., LEE, K. Y.-S., TANG, T., MING, Y. Y. and VAN HASSELT, C. A.: Tone discrimination in Cantonese-speaking children using a cochlear implant, 79
- BEDORE, L. M., *see* Eyer, J. A.
- BERNHARDT, B. and STEMBERGER, J. P.: Intervocalic consonants in the speech of English-speaking Canadian children with phonological disorders, 199
- BERNHARDT, B., *see* Stemberger, J. P.
- BLAMEY, P., *see* Bow, C.
- BLAMEY, P. J., *see* Barry, J. G.
- BOW, C., BLAMEY, P., PAATSCH, L. and SARANT, J.: Comparison of methods in speech acquisition research, 135
- CARTER, A. K., DILLON, C. M. and PISONI, D. B.: Imitation of nonwords by hearing impaired children with cochlear implants: suprasegmental analyses, 619
- CRYSTAL, D.: *Clinical Linguistics and Phonetics* first 15 years: an introductory comment, 487
- DAMICO, J. S. and SIMMONS-MACKIE, N. N.: The base layer and the gaze/gesture layer of transcription, 317
- DAMICO, J. S., *see* Müller, N.
- DILLON, C. M., *see* Carter, A. K.
- EYER, J. A., LEONARD, L. B., BEDORE, L. M., MCGREGOR, K. K., ANDERSON, B. and VIESCAS, R.: Fast mapping of verbs by children with specific language impairment, 59
- FLIPSEN JR. P., *see* Karlsson, H. B.
- FOSNOT, S. M., *see* Hagiwara, R.
- FRANKLIN, T. C., *see* Tetnowski, J. A.
- GABREËLS, F., *see* Nijland, L.
- GIERUT, J. A. and STORKEL, H. L.: Markedness and the grammar in lexical diffusion of fricatives, 115
- GRELA, B. G.: Lexical verb diversity in children with Down syndrome, 251
- GUENDOUZI, J. A., *see* Müller, N.
- HAGIWARA, R., FOSNOT, S. M. and ALESSI, D. M.: Acoustic phonetics in a clinical setting: a case study of /r/-distortion therapy with surgical intervention, 425
- HESELWOOD, B. C., *see* Howard, S. J.

- HEWITT, L. E., *see* Yont, K. M.
HOWARD, S. J. and HESELWOOD, B. C.: Learning and teaching phonetic transcription for clinical purposes, 371
HOWELL, P., *see* Au-Yeung, J.
KARLSSON, H. B., SHRIBERG, L. D., FLIPSEN JR, P. and MCSWEENEY, J. L.: Acoustic phenotypes for speech-genetics studies: toward an acoustic marker for residual /s/ distortions, 403
KEHOE, M. M. and LLEO, C.: Intervocalic consonants in the acquisition of German: onsets, codas or something else?, 169
KIT SUM TO, C., *see* Stokes, S. F.
KLEIN, H. B. and ALTMAN, E. K.: The acquisition of medial /t, d/ allophones in bisyllabic contexts, 215
KRAAIMAAT, F. W., *see* Nijland, L.
LEE, K. Y.-S., *see* Barry, J. G.
LEONARD, L. B., *see* Eyer, J. A.
LLEO, C., *see* Kehoe, M. M.
MAASSEN, B., *see* Nijland, L.
MARTIN, L. F. A., *see* Barry, J. G.
MCGREGOR, K. K. and APPEL, A.: On the relation between mental representation and naming in a child with specific language impairment, 1
MCGREGOR, K. K., *see* Eyer, J. A.
MCLEOD, S., *see* Onslow, M.
MCSWEENEY, J. L., *see* Karlsson, H. B.
MICCIO, A. W., *see* Yont, K. M.
MING, Y. Y., *see* Barry, J. G.
MÜLLER, N. and DAMICO, J. S.: A transcription toolkit: theoretical and clinical considerations, 299
MÜLLER, N. and GUENDOUZI, J. A.: Transcribing discourse: interactions with Alzheimer's disease, 345
NIJLAND, L., MAASSEN, B., VAN DER MEULEN, S., GABREËLS, F., KRAAIMAAT, F. W. and SCHREUDER, R.: Coarticulation patterns in children with developmental apraxia of speech, 461
ONSLow, M. and PACKMAN, A.: Stuttering and lexical retrieval: inconsistencies between theory and data, 295
ONSLow, M., STOCKER, S., PACKMAN, A. and MCLEOD, S.: Speech timing in children after the Lidcombe Program of early stuttering intervention, 21
PAATSCH, L., *see* Bow, C.
PACKMAN, A., *see* Onslow, M.
PISONI, D. B., *see* Carter, A. K.
POWELL, T. W., *see* Ball, M. J.
RAHILLY, J., *see* Ball, M. J.
RVACHEW, S. and ANDREWS, E.: The influence of syllable position on children's production of consonants, 183
SANZ-TORRENT, M., *see* Aguilar-Mediavilla, E. M.
SARANT, J., *see* Bow, C.
SCHREUDER, R., *see* Nijland, L.
SERRA-RAVENTOS, M., *see* Aguilar-Mediavilla, E. M.
SHRIBERG, L. D., *see* Karlsson, H. B.
SIMMONS-MACKIE, N. N., *see* Damico, J. S.
STEMBERGER, J. P. and BERNHARDT, B.: Editorial: forum on intervocalic consonants in phonological development, 149
STEMBERGER, J. P., *see* Bernhardt, B.

- STOCKER, S., *see* Onslow, M.
- STOEL-GAMMON, C.: Intervocalic consonants in the speech of typically developing children: emergence and early use, 155
- STOKES, S. F.: Levels of complexity in phonological disorders: evidence from Cantonese, 35
- STOKES, S. F. and KIT SUM TO, C.: Feature development in Cantonese, 443
- STOKES, S. F. and WONG, I. M.: Vowel and diphthong development in Cantonese-speaking children, 597
- STORKEL, H. L., *see* Gierut, J. A.
- TANG, T., *see* Barry, J. G.
- TETNOWSKI, J. A. and FRANKLIN, T. C.: The clinical analysis layer of transcription, 361
- THORDARDOTTIR, E. T. and WEISMER, S. E.: Verb argument structure weakness in specific language impairment in relation to age and utterance length, 233
- VAN DER MEULEN, S., *see* Nijland, L.
- VAN HASSELT, C. A., *see* Barry, J. G.
- VIASCAS, R., *see* Eyer, J. A.
- WEISMER, S. E., *see* Thordardottir, E. T.
- WONG, I. M., *see* Stokes, S. F.
- YONT, K. M., HEWITT, L. E. and MICCIO, A. W.: 'What did you say?': understanding conversational breakdowns in children with speech and language impairments, 265



